



**Arizona Department of Health Services
TOP® Club Observation Form**

Contractor:	Club Name:	Facilitator:	Date/Time:
Program Delivery: <input type="checkbox"/> In Compliance <input type="checkbox"/> In Compliance but w/Action Plan <input type="checkbox"/> Not in Compliance	Location:	Age Range of Teens in Club: <input type="checkbox"/> 12-14 <input type="checkbox"/> 15-18	Observer:

Approach	Yes	Somewhat	Not Really	Comments
Teens are actively engaged and participating in all aspects of the Club lesson. Provide examples.				
Teens seem interested and engaged in the lesson.				
The Facilitator applies 2 or more “multiple intelligence” approaches throughout the lesson?				
The facilitator demonstrated a ‘values neutral’ approach throughout the Club lesson.				
Facilitator has a positive working relationship with teens in the club.				
The facilitator is able to answer student questions accurately.				

The facilitator was clear in their instructions and directions to the group.				
The facilitator effectively applied the experiential learning cycle in this lesson.				
The facilitator was enthusiastically involved and supportive throughout the Club lesson.				
The facilitator intervened to positively address any conflicts within group.				
Community Service Learning				
CSL has been integrated into schedule of lessons from the beginning of Club.				
Teens had a choice in CSL project. Provide a few examples of selection process.				
Was the CSL project consistent with the TOP® Approach and CSL Guidelines?				
Additional Comments:				